

PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 143 | 0% | 15% | 33% | 50% | 1% | 15% | 52% |
| Reading Basic Understanding | 143 | 0% | 7% | 41% | 48% | 5% | 7% | 52% |
| Writing Conventions | 143 | 0% | 6% | 19% | 52% | 23% | 6% | 75% |
| Writing Effectiveness | 143 | 0% | 13% | 32% | 44% | 10% | 13% | 55% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 144 | 3% | 17% | 29% | 26% | 25% | 19% | 51% |
| Math Problem Solving | 144 | 11% | 28% | 17% | 31% | 13% | 39% | 44% |
| Math Skills | 144 | 3% | 15% | 9% | 33% | 40% | 18% | 73% |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 74 | 0% | 15% | 26% | 57% | 3% | 15% | 59% |
| Reading Basic Understanding | 74 | 0% | 5% | 35% | 57% | 3% | 5% | 59% |
| Writing Conventions | 74 | 0% | 5% | 14% | 55% | 26% | 5% | 81% |
| Writing Effectiveness | 74 | 0% | 9% | 28% | 51% | 11% | 9% | 62% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 69 | 0% | 16% | 41% | 43% | 0% | 16% | 43% |
| Reading Basic Understanding | 69 | 0% | 9% | 46% | 38% | 7% | 9% | 45% |
| Writing Conventions | 69 | 0% | 7% | 25% | 48% | 20% | 7% | 68% |
| Writing Effectiveness | 69 | 0% | 17% | 36% | 36% | 10% | 17% | 46% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 75 | 1% | 20% | 29% | 29% | 20% | 21% | 49% |
| Math Problem Solving | 75 | 11% | 27% | 17% | 33% | 12% | 37% | 45% |
| Math Skills | 75 | 4% | 16% | 11% | 35% | 35% | 20% | 69% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 69 | 4% | 13% | 29% | 23% | 30% | 17% | 54% |
| Math Problem Solving | 69 | 12% | 29% | 17% | 29% | 13% | 41% | 42% |
| Math Skills | 69 | 1% | 14% | 7% | 30% | 46% | 16% | 77% |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| American Indian/Alaskan Na | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|------|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Asian | | | | | | | 7.1 | a |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Isla | nder | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 14% | 33% | 51% | 1% | 14% | 53% |
| Reading Basic Understanding | * | 0% | 7% | 40% | 48% | 4% | 7% | 53% |
| Writing Conventions | * | 0% | 6% | 19% | 51% | 24% | 6% | 75% |
| | | | | | | | | |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

| American Indian/Alaskan | Native | | | | | | Little+ | Standard+ |
|----------------------------|---------|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Is | slander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 3% | 16% | 29% | 27% | 25% | 19% | 52% |
| Math Problem Solving | * | 11% | 26% | 18% | 31% | 13% | 38% | 44% |
| Math Skills | * | 2% | 16% | 9% | 32% | 41% | 18% | 74% |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---|----|--------|------------|-------------|----------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 13% | 32% | 54% | 1% | 13% | 55% |
| Reading Basic Understanding | * | 0% | 4% | 40% | 51% | 5% | 4% | 56% |
| Writing Conventions | * | 0% | 4% | 16% | 54% | 25% | 4% | 79% |
| Writing Effectiveness | * | 0% | 9% | 33% | 47% | 11% | 9% | 58% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | NT I | A 1 . 1 | ** | | |
| | | Little | Delow | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | below * | Nearly * | * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | * | | | • | | | | |
| , , | | * | * | * | * | * | * | * |

MATHEMATICS

| Non Special Needs Studen | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 2% | 14% | 31% | 26% | 27% | 16% | 53% |
| Math Problem Solving | * | 9% | 28% | 17% | 33% | 13% | 37% | 46% |
| Math Skills | * | 1% | 13% | 10% | 34% | 41% | 15% | 76% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 124 | 0% | 11% | 31% | 56% | 2% | 11% | 57% |
| Reading Basic Understanding | 124 | 0% | 6% | 38% | 52% | 5% | 6% | 56% |
| Writing Conventions | 124 | 0% | 3% | 16% | 56% | 25% | 3% | 81% |
| Writing Effectiveness | 124 | 0% | 9% | 31% | 49% | 11% | 9% | 60% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 42% | 42% | 16% | 0% | 42% | 16% |
| Reading Basic Understanding | 19 | 0% | 16% | 58% | 21% | 5% | 16% | 26% |
| Writing Conventions | 19 | 0% | 26% | 37% | 26% | 11% | 26% | 37% |
| Writing Effectiveness | 19 | 0% | 42% | 42% | 11% | 5% | 42% | 16% |
| | | | | | | | | |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 125 | 2% | 14% | 30% | 26% | 29% | 15% | 54% |
| Math Problem Solving | 125 | 6% | 29% | 17% | 34% | 14% | 35% | 48% |
| Math Skills | 125 | 2% | 12% | 9% | 34% | 44% | 14% | 78% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 19 | 11% | 37% | 21% | 32% | 0% | 47% | 32% |
| Math Problem Solving | 19 | 42% | 21% | 21% | 16% | 0% | 63% | 16% |
| Math Skills | 19 | 11% | 37% | 11% | 26% | 16% | 47% | 42% |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | Little+ | Standard+ | | |
|---------------------------------|------|--------|-------|--------|----------|-----------|-------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 143 | 0% | 15% | 33% | 50% | 1% | 15% | 52% |
| Reading Basic Understanding | 143 | 0% | 7% | 41% | 48% | 5% | 7% | 52% |
| Writing Conventions | 143 | 0% | 6% | 19% | 52% | 23% | 6% | 75% |
| Writing Effectiveness | 143 | 0% | 13% | 32% | 44% | 10% | 13% | 55% |

MATHEMATICS

| Not English Language Le | earners | | | | | | Little+ | Standard+ |
|-------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 144 | 3% | 17% | 29% | 26% | 25% | 19% | 51% |
| Math Problem Solving | 144 | 11% | 28% | 17% | 31% | 13% | 39% | 44% |
| Math Skills | 144 | 3% | 15% | 9% | 33% | 40% | 18% | 73% |

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PS305 U-32 HIGH SCHOOL (UHSD #32)

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Migrant | | | | | | | Little+ | Standard+ |
|---|---------------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 15% | 33% | 51% | 1 % | 15% | 52% |
| Reading Basic Understanding | * | 0% | 7% | 40% | 48% | 5% | 7% | 53% |
| Writing Conventions | * | 0% | 6% | 19% | 52% | 23% | 6% | 75% |
| Writing Effectiveness | * | 0% | 13% | 32% | 44% | 11% | 13% | 55% |
| Migrant | | | | | | | Little+ | Standard+ |
| | | | | | | | | Standard |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | | |
| | * | * | * | * | * | * | * | * |

MATHEMATICS

| Not Migrant | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 3% | 16% | 29% | 27% | 25% | 19% | 52% |
| Math Problem Solving | * | 11% | 27% | 17% | 31% | 13% | 38% | 44% |
| Math Skills | * | 3% | 15% | 9% | 33% | 41% | 17% | 73% |
| Migrant | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

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